



FutureLearn Academic Network meeting

Hosts: University of Exeter
Date: Wednesday 28 February 2018
Time: 10.00 - 16.00
Venue: [The Innovation Centre](#), Streatham Campus (Building 22 on the [campus map](#))

The event will be live web streamed for those who cannot attend in person (link will be available just before the meeting).

Please note that all times are in Greenwich Mean Time (GMT).

Event hashtag: #ExeterFLAN

AGENDA

- 10.00 Coffee and welcome
- 10.30-11.00 **FutureLearn & the General Data Protection Regulation (GDPR)**
Nigel Smith (FutureLearn Head of Content) & Christoffer Valenta (FutureLearn Legal Counsel)
- On 25 May the new European Union General Data Protection Regulation (GDPR) comes into force. This means FutureLearn is reviewing all its data protection and privacy policies. Nigel will explain the GDPR's implications on partners' research and Chris Valenta will join remotely for a Q&A.
- 11.00-11.20 **China's model of integrating MOOCs in the university**
Zhu Yingxi, Shanghai Jiaotong University (by Skype)
- 11.20-11.40 **Integrating MOOCs into on-campus modules**
Nic Fair and Manuel Leon from the Web Science Institute, University of Southampton
- 11.40-12.00 **How does a MOOC impact on-campus student engagement?**
Sarah Cornelius, Colin Calder and Peter Mtika, University of Aberdeen (by Skype)
- 12.00-12.20 **Bristol Futures: Using open courses to provide extra curricular activities for students**
David Smith and Suzanne Collins, University of Bristol
- 12.20-13.00 Lunch
- 13.00-13.45 **Students as MOOC facilitators; the benefits of worldwide MOOC engagement**
Damien Mansell, Sarah Dyer and student facilitators, University of Exeter

This workshop presents a unique student/staff partnership developed to facilitate the delivery and support of the Climate Change MOOCs at Exeter. The student facilitator model engages taught and research students to become co-creators of learning experiences, facilitate discussion, share stories, answer questions and monitor engagement.

13.45-14.30 **Questions & Answers - how to survey learners?**
Reka Budai - Strategy & Insights Analyst, FutureLearn &
Lisa Perez - UX Research Lead, FutureLearn

In this interactive session we will be sharing with you our survey vision - what, when and how we would like to ask from learners to get better insights and make course evaluation more efficient.

14.30-14.50 Coffee break

14.50-15.10 **A blended course in Haskell Programming that includes a FutureLearn MOOC: Learner & Teacher Experiences**
Jeremy Singer & Vicki Dale, University of Glasgow (by Skype)

15.10-15.30 **The Quality Approaches to MOOCs and the Influence of the University Culture**
Ahmed Al-Imarah, University of Bath

15.30-16.00 General discussion of terms of reference, funding opportunities, next steps

16.00 Meeting ends